### CLERK OF THE BOARD OF SUPERVISORS EXHIBIT/DOCUMENT LOG

#### **MEETING DATE & AGENDA NO. 02/28/2023 #22**

#### STAFF DOCUMENTS (Numerical)

No.		Presented by:			Description:		
1		Staff				19 Page Powerpoint	
2							
3							
4							
		- "	PUBLIC	DOCUMI	ENTS (A)	lphabetical	)
No.		Presented by:				Descript	ion:
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# 2022 Engagement Survey Results

#### San Diego County Board of Supervisors

February 28, 2023





- CPS HR administered the survey from September 12 through 30, 2022.
- ◆ 51% (6,608) of employees responded to the survey.



# Calculating Engagement Scores

Survey respondents rated their level of agreement with 6 engagement questions, using the following scale:

1 = strongly disagree

2 = disagree

3 = neither agree or disagree

4 = agree

5 = strongly agree

X = don't know or no basis to judge

Based on the responses to these questions, we then calculated a mean engagement score for each employee.

Note: We require responses to at least 4 of these statements to calculate a score.

#### **Engagement Questions**

- 1. I would recommend the County as a good place to work
- 2. I am proud when I tell others I am part of the County
- 3. I feel a strong personal attachment to the County
- 4. The County inspires me to do the best in my job
- 5. I feel comfortable being myself at work
- 6. The County motivates me to help achieve its mission



## Calculating Engagement Levels

We then calculated the percentage of employees at each engagement level

#### **Fully Engaged**

Mean score 4 or above on the six engagement questions

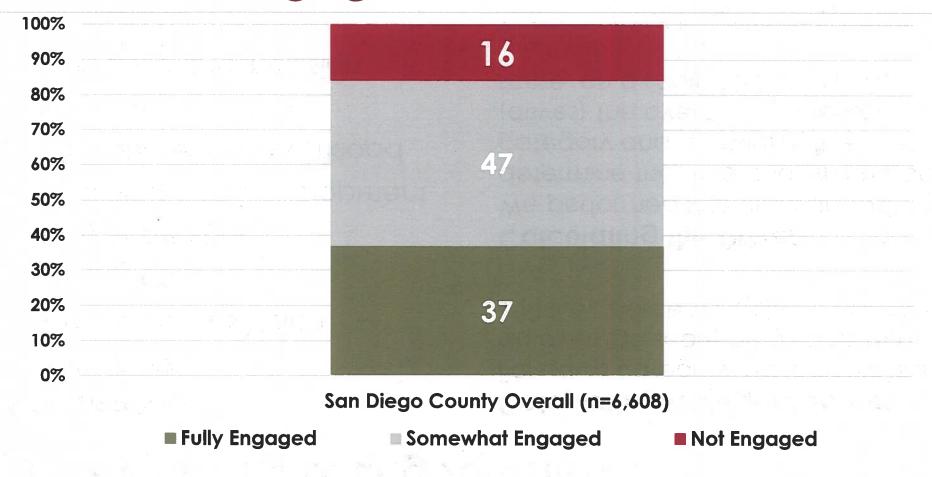
#### Somewhat Engaged

Mean score between 3 and 4 on the six engagement questions

#### Not Engaged

Mean score 3 or below on the six engagement questions

## Overall Engagement Levels





#### **Key Drivers of Engagement**

#### **Categories**

- My Work
- ◆ The County's Vision
- My Team
- My Supervisor
- Training and Development
- Resources and Workload
- Culture
- Diversity and Inclusion

#### **Calculating Category Scores**

For each category, we calculated an average score on a scale of 0-100 (i.e., percent positive responses).

#### **Calculating the Drivers**

We performed statistical analysis to determine the extent to which each category and question influences (drives) the overall engagement score, on a scale of 0-100 percent.

Only categories with four or more questions related to engagement are included in the key driver analysis. Negatively-worded or informational (non-engagement) questions are not included in the key driver analysis.



#### Quadrant Chart – Definitions

Below are the definitions of the four quadrants in the following charts. We suggest that you pay attention to the questions in the "Improve" and "Maintain" quadrants.

# IMPROVE High Influence / Low Score

Focus on these low-scoring but high-influence questions because they have the greatest potential to improve the overall engagement score.

#### CONSIDER Low Influence / Low Score

Although these are low-influence questions, the relatively low scores suggest that they may be considered, but as lower priorities than the high-influence questions.

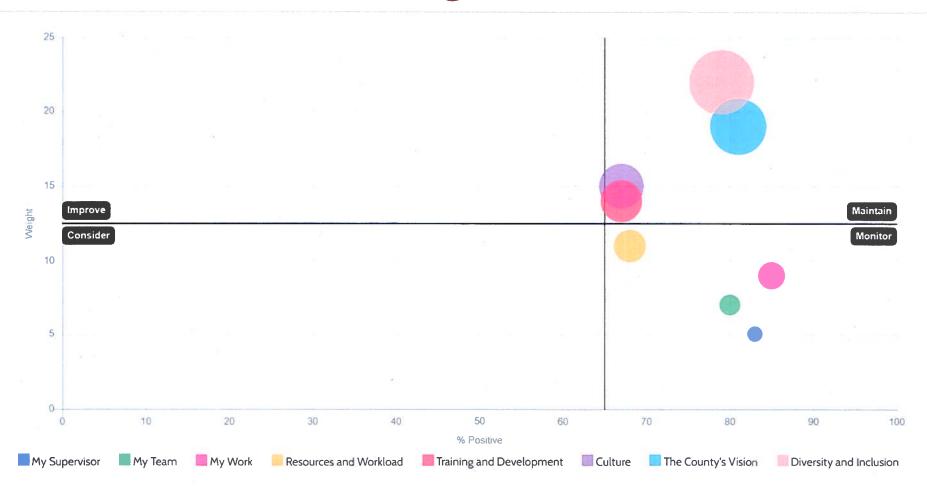
# MAINTAIN High Influence / High Score

Scores on these high-influence questions are already high. Therefore, continue to focus on these areas to maintain the engagement score.

### MONITOR Low Influence / High Score

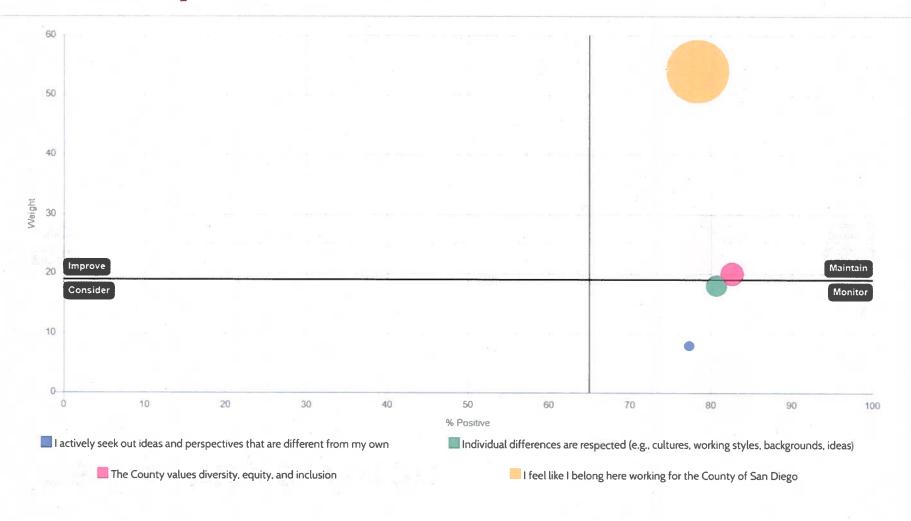
These are already high-scoring questions but are relatively lower in influence. Therefore, monitor these factors to assure the scores for these questions do not decline.

# **Key Drivers – Categories**



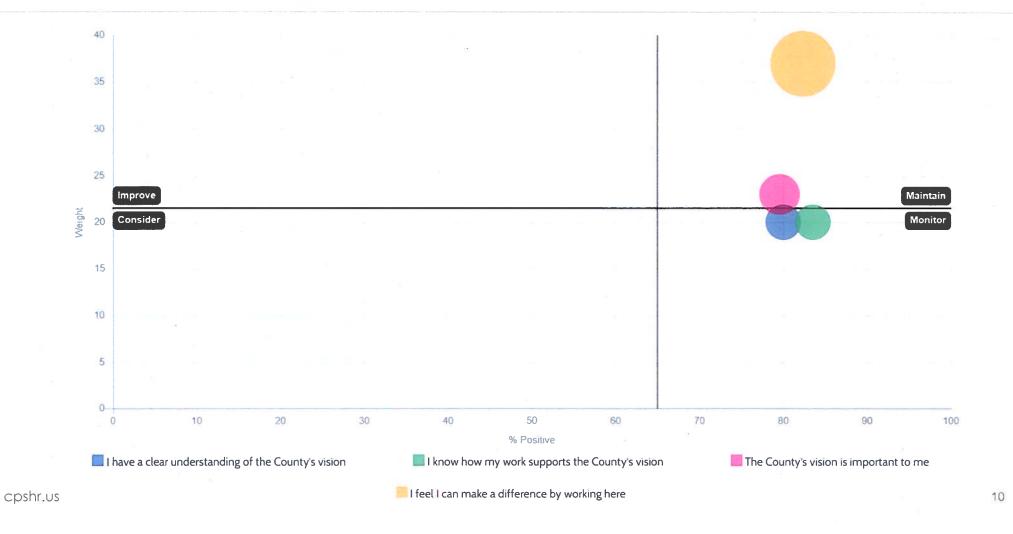


# **Diversity and Inclusion**

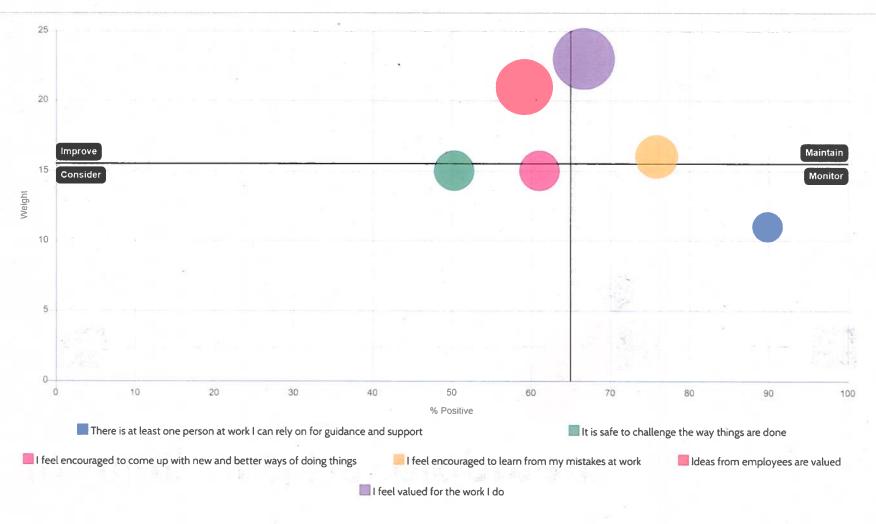


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# The County's Vision



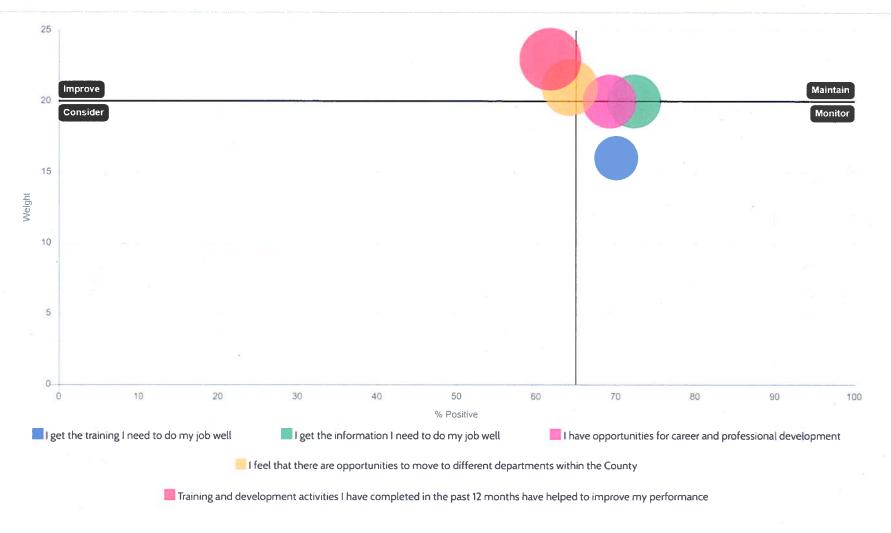
# Culture



11



# Training and Development



12



#### Summary – Areas to Maintain

◆ I feel like I belong here working for the County of San Diego

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- ◆ I feel I can make a difference by working here
- ◆ I feel valued for the work I do



### Summary – Areas to Improve

- Ideas from employees are valued
- Training and development activities I have completed in the past 12 months have helped to improve my performance
- ◆ I feel that there are opportunities to move to different departments within the County

# Highest-Scoring Questions (% Positive)

#### Employees were MOST positive (above 85%) on the following questions:

QUESTION	NEGATIVE	NEUTRAL	POSITIVE
There is at least one person at work I can rely on for guidance and support	4.6%	5.5%	89.9%
I know what is expected of me on the job	4.8%	5.7%	89.5%
I like the kind of work I do	4.2%	7%	88.9%
My supervisor is available when needed	5.8%	7.6%	86.5%
People on my team cooperate to get the job done	5.9%	7.8%	86.3%



#### Employees were LEAST positive (below 55%) on the following questions:

QUESTION	NEGATIVE	NEUTRAL	POSITIVE
I feel that I know enough about the work of other County departments to make a decision to move to another department	28.1%	26.9%	45.1%
I believe that information flows well from leadership to front line staff	28.3%	22.3%	49.4%
It is safe to challenge the way things are done	25.6%	24.1%	50.3%
I believe that information flows well from front line staff to leadership	22.9%	25.2%	51.9%
Departmental leadership values my ideas and input	20.6%	27.2%	52.2%



#### **Engagement Levels by Work Location**

#### Which statement best describes your current work assignment?

1. My job duties require me to be on-site Somewhat Engaged (45%) Not Engaged (17%) Fully Engaged (39%) Response count: 2342 2. I have an option to work remotely, but I prefer to be on-site Not Engaged (15%) Somewhat Engaged (42%) Fully Engaged (42%) Response count: 394 3. I have a hybrid schedule, that allows me to work both remotely and on-site Somewhat Engaged (50%) Not Engaged (17%) Fully Engaged (33%) Response count: 2644 4. I work remotely all of the time CDShr.US Not Engaged (15%) Somewhat Engaged (45%) Fully Engaged (40%) Response count: 1192



#### Action to Date and Next Steps

- Survey Results Presentations to All Members of Senior Leadership (Nov – Dec 2022)
- ◆ Interactive Online Reports, Customized Action Plan Recommendations, and Sample Action Planning Framework Provided (Dec 2022)
- Group Action Planning Conversations (ongoing)
- Diversity & Inclusion Townhall (Mar 29, 2023)
- One on One Department Action Planning Assistance as Needed (Mar – May 2023)

#### **Contact Information**

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